Agricultural High School, Melbourne; Richard Gong, Year 10, Sydney Grammar School, NSW; and Wilson Zhao, Year 11, Brisbane, Queensland. The AIMO is conducted in schools under exam conditions. Prize winners in the AMC will be given free entry to the AIMO and schools will be notified of prize-winning students. Students who entered MCYA Challenge or Enrichment are eligible to participate. In 2016, 6270 students from 803 schools entered the AIMO, with 3368 students from 537 schools completing Gauss or Noether in the Enrichment stage. This is a 3.2% increase on the previous year. The AMC to date has nearly 25,000 competitors from 900 schools.

AMT Matters

The Australian Mathematics Trust (AMT) and Australian Science Teachers Association (ASTA) jointly publish a national program and a competition in challenge and high achievement in junior years. This goal is achieved through a curriculum designed to foster and develop the mathematical, problem-solving, logical reasoning and analytical thinking skills of students. The Program Director will lead the program and manage all communications and reports. Regarding to the Executive Director of AMT, and you will be responsible for managing the curriculum, a teaching program associated with the program. You will also be responsible for the AMC but are also very beneficial for general classroom activities and discussion. Mathematics Challenge for Young Australians (MCYA) is a contest designed to encourage talented students to pursue their interest in advanced mathematics. Students who entered MCYA Challenge or Enrichment are eligible to participate. In 2016, 6270 students from 803 schools entered the AIMO, with 3368 students from 537 schools completing Gauss or Noether in the Enrichment stage. This is a 3.2% increase on the previous year. The AMC to date has nearly 25,000 competitors from 900 schools.

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